Missouri Assessment Program Spring 2002

Science

Released Items Scoring Guide

Grade 10

Scoring Guide Spring 2002 Grade 10 Science

Session: 1 Item No.: 5 Page No.: 5

Standard: II.A1. (Std 8) Goals: 1.6, 1.10, 2.1

Key Element:

any one of the following:

• Information is sent faster.

- More information can be sent at the same time.
- Information sent is clearer/clearer reception. (Clear means clarity, not transparency.)
- Fibers are lighter than electric wires.
- Heat loss is reduced.
- less expensive
- any proven advantage of fiber optic technology for information transmission

Note: No credit will be given for safety issues, flexibility, or simply saying "more reliable" without a qualifier.

Score Points:

1 point one key element

0 points other

Session: 2 Item No.: 1 Page No.: 3

Standard: I.B.1 (Std 7) Goals: 1.1, 1.3, 3.1

Key Elements:

any one of the following:

- How do Antibiotics B and C compare to Antibiotic A?
- Do strep bacteria become resistant to the other antibiotics?
- Do the other antibiotics become less effective against strep bacteria over time?
- Which of the antibiotics results in the lowest percent of cases not responding?
- Which of the antibiotics will treat successfully (cure) strep throat?

any one of the following:

- The other antibiotics lose their effectiveness over time.
- Strep bacteria become resistant to the other antibiotics over time.
- Strep bacteria develop resistance to the different antibiotics at different rates.
- Antibiotics B and C will have the same effect as Antibiotic A.
- Antibiotic A (or B or C) will be the most effective.

Score Points:

2 points two key elements 1 point one key element

0 points other

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Session: 2 2 Item No.: 4

Page No.: Standard: I.B.3 (Std 7) Goals: 1.3, 3.1

Key Elements:

(Independent variable) type of antibiotic OR time

(Dependent variable) one of the following:

- cases treated successfully
- cases treated unsuccessfully
- bacterial resistance
- relative effectiveness of antibiotics

Score Points:

two key elements 2 points 1 point 0 points one key element

other

Session: 2 Item No.: 3 Page No.: 4

Standard: I.A.3 (Std 7)
Goals: 1.3, 3.1

Key Elements:

same dosage over the time period used for comparison

same doctor making the diagnoses over the time period used for comparison

same schedule for taking pills

same patient cross section (age, sex, etc.)

doctor's practice located in same geographical area

same ten-year period (same time frame)

taking medication according to instruction appropriate for that medicine (with food, without food, etc.)

Note: "Same climate" or "same environment" is not acceptable for credit.

Score Points:

3 points three key elements 2 points two key elements 1 point one key element

0 points other

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Session: 3 Item No.: 26 Page No.: 13

Standard: VIII.B.2 (Std 4)

Goals: 1.6, 1.10

Key Elements:

(a) any one of the following:

- decrease in numbers of other species
- increase in numbers of other species
- decrease in biodiversity
- less space
- depletion of resources (food, water, habitat)
- overpopulation
- increased pollutants or toxins

(b) any one of the following:

- death of the entire population because of overcrowding and competition for resources
- emigration to another area/migrate out
- disease
- exceed carrying capacity/overpopulation of new species
- increase competition
- death or reduction in size of existing population

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(c) any two of the following:

- food
- water
- predators
- disease
- space
- competition with other species
- increased pollutants/toxins in the ecosystem

Score Points:

4 points four key elements
3 points three key elements
2 points two key elements
1 point one key element
0 points other